

## **Participant Information:**

Participant: Akina

Occupation: Student studying Computer Science

Daily Activities: attending classes, working on programming assignments

Mobile Devices Used: iPhone 14

Activities on Mobile Devices: communication (email, messaging), browsing, watch videos, games

Favorite Mobile Apps: Discord, Instagram, YouTube

## **Screen Recording Permissions:**

- Akina provided consent to record the session for the app improvement project.

## **First Screen Tour Impressions (App: ISF):**

- Akina observed the ISF app's initial screen, noticing a grid layout with various options.
- Speculated that the app might be related to data visualization or management due to the icons and layout.

## **Specific Tasks Attempted:**

1. **Navigation from Homepage:**
  - Akina navigated to the "Forum" section from the homepage, where discussions and posts about invasive species, were located.
2. **Sharing Knowledge:**
  - Akina outlined the process of creating a new post: make a title of the post, selecting the appropriate category related to invasive species, composing detailed content, and potentially attaching relevant images or resources to enrich the post.
3. **Content Sharing:**
  - Akina mentioned including factual information, examples, and resource links when sharing about invasive species. Commented that the available fields for text and images were adequate for sharing knowledge.
4. **Editing a Post:**

- Akina explained the process of editing a post, starting from locating the post, finding the edit option, making corrections to rectify the typo, and confirming the updated version.
5. **Deleting a Post:**
- Akina detailed the steps involved in deleting a post, mentioning accessing the posted content, locating the delete or remove option, and confirming the deletion to remove the content from the platform.

### **(Scenario 2 - User Goal: Capturing and Sharing an Image of an Invasive Species):**

6. **Navigation to Capture an Image:**
- Akina navigated to the "Camera" section, anticipating it as the feature to capture images of invasive species within the app.
7. **Taking a Picture of the Invasive Species:**
- Akina described the process of utilizing the app's camera feature, accessing the camera, capturing the image of the invasive species, and potentially adding annotations or details.

### **Probing:**

- Hangbo Zhang asked Akina about preferred app navigation methods, considering the challenges faced during the tasks.
- Explored Akina's thoughts on how to improve the app's user interface for better accessibility.

### **Wrapping Up:**

- Akina asked about potential future updates or features of the app.
- The screen recording was stopped and saved, and appreciation was expressed to Akina for her participation and insights.